

**Jasper Independent School District**  
**Jasper Junior High School**  
**2021-2022 Campus Improvement Plan**



# Mission Statement

**The Mission of Jasper Junior High is to equip all students with transferable skills, promote academic independence, foster social responsibility, and inspire a passion for learning.**

## Vision

**The Vision of Jasper Junior High, in partnership with, school board, parents and community, is to maximize the academic achievement and personal growth of all students so they have the skills necessary to meet the challenges of a changing global environment.**

# Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	5
Comprehensive Needs Assessment Data Documentation	6
Goals	8
Goal 1: The percent of 3rd grade students that score MEETS grade level or above on STAAR Reading will increase from 33% to 50% by June 2025. (Baseline data - TAPR 2019-2020 - 18-19 results due to COVID)	9
Goal 2: The percent of 3rd grade students that score MEETS grade level or above on STAAR Math will increase from 25% to 43% by June 2025. (Baseline data - TAPR 2019-2020 - 18-19 results due to COVID)	9
Goal 3: The Percent of graduates that meet the CCMR criteria will increase from 65% to 78% by 2025 (Baseline Data - TAPR 2019-2020 - 17-18 & 18-19 Results)	10
Goal 4: Jasper ISD will develop and begin implementation of a Comprehensive Preventative Maintenance Plan by July 2021.	20
Goal 5: Jasper ISD will increase academic performance of all students.	21
Comprehensive Support Strategies	26
Targeted Support Strategies	27
Campus Funding Summary	28
Addendums	30

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

#### Ethnicity

Hispanic-Latino 20.0%

#### Race

American Indian - Alaskan Native 0.2%

Asian 0.2%

Black - African American 41.8%

Native Hawaiian - Pacific Islander 0.2%

White 35.4%

Two-or-More 2.3%

### Other Student Information

At-Risk 67.54%

Economically Disadvantaged 78.64%

LEP 8.77%

In the TAPR 2017-2018 Campus Profile Staffing was reported as follows:



### **Demographics Strengths**

Jasper Jr. High has a diverse population with a low mobility rate.

Jasper Jr. High has been able to keep it's core leadership teachers consisting of core departments heads and core team members consistent for the past 9 years. This has helped the success and consistency with the curriculum at JJHS and helped with the successful implementation of new programs.

1. Teacher average years of experience for campus is 10.3 in most recent TAPR report while the state average is 10.9.

2. Both the number of Bachelors and Masters degrees at JJHS are at or above the state average.

# Student Learning

## Student Learning Summary

JJHS was recognized with AVID certified status for the second year in a row and continue to spread AVID strategies schoolwide, using techniques like WICOR, Focused Note Taking, Learning Logs, interactive notebooks, Socratic seminars, and philosophical chairs to bring higher level learning to JJHS and promote a college ready culture and atmosphere.

Jasper Jr. High has been able to keep it's core leadership teachers consisting of core departments heads and core team members consistent for the past 7 years as well as keep other grade level lead teachers. This has helped the success and consistency with the curriculum at JJHS and helped with the successful implementation of new programs.

Jasper Jr. High will continue to focus on appropriate programming for each child and their needs. IEP committees will ensure special education students are appropriately placed and are receiving the services needed to promote their progress. TELPAS testing will be embedded campus-wide. ELL students will be in English and Math classes with ESL certified teachers whenever possible to increase their exposure to the language and subjects. Jasper Jr. High will utilize online programs **Achieve 3000** (for English Reading and Writing) and **Wowzers** to reach students representing diverse populations. All teachers will use formative common assessments as indicators of student growth. All students will be given a universal screener in math and reading at the beginning, middle and end of the school year to determine areas of strength and weakness. Double blocks have been allotted for ELAR and Math to implement needed intervention and Students will have the opportunity to attend before/after school tutorials. Student progress will be monitored each grading period and interventions will be developed to address student needs throughout the school year. Professional learning opportunities will be presented to staff to educate them about how to serve our diverse population of students and appropriate resources to improve instruction for these learners.

JJHS will continue to promote college and career readiness and push students to their furthest potential. JJHS currently offers students 3 High School credits and advanced level classes in all core areas. Both 7th and 8th grade students will take pre college entrance exams which will be heavily promoted.

JJHS has a staff created list of non-negotiables, that all faculty and staff follow, that shape the culture at school, and all core departments have created What We Expect Instructionally forms that each department holds themselves too and makes up the main "look for's" for Administrative walkthroughs.

JJHS wants to continue to build upon it's success and focus on individual student growth, which will in turn grow academic achievement as a whole.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- School safety data

## Employee Data

- Professional learning communities (PLC) data
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

- TTESS data

#### **Parent/Community Data**

- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Study of best practices



# Goals

**Goal 1:** The percent of 3rd grade students that score MEETS grade level or above on STAAR Reading will increase from 33% to 50% by June 2025. (Baseline data - TAPR 2019-2020 - 18-19 results due to COVID)

**Performance Objective 1:** This goal does not relate to Jasper Junior High

**Goal 2:** The percent of 3rd grade students that score MEETS grade level or above on STAAR Math will increase from 25% to 43% by June 2025. (Baseline data - TAPR 2019-2020 - 18-19 results due to COVID)

**Performance Objective 1:** This goal does not relate to Jasper Junior High

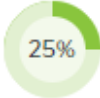

**Goal 3:** The Percent of graduates that meet the CCMR criteria will increase from 65% to 78% by 2025 (Baseline Data - TAPR 2019-2020 - 17-18 & 18-19 Results)







**Performance Objective 1:** All students will increase Reading STAAR scores from 64%(18-19) to 72% by May of 2022, closing the Gaps in Domain 3 by emphasizing Meets and Masters instruction. To increase college and career readiness through TSI, PSAT, ACT, SAT prep as well as career exploration activities.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** D-MAC, State Testing, NWEA MAP BOY, MOY and EOY ,IXL, and FA Data Analysis, PLC Meetings

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use Interactive notebooks, and any resources available to better serve all students  <b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests  <b>Staff Responsible for Monitoring:</b> Principal, Asst. Principals District Curriculum director,</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> Training for staff in the increasing use of technology - Title I - \$4,000, Continual updates and upgrades in technology - Title I - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will use effective instructional techniques, while following TEKS resources as a curriculum  <b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data  <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals District Curriculum director</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> TEKS Resource Conference for teachers (5) - Title I - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teacher will implement AVID Strategies Learned from attending AVID summer institute.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, District AVID director, AVID teachers, JJHS teachers and staff, JJHS AVID Site Team.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Teacher Attendance to AVID Summer Institute - Title I - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, District Curriculum director, JJHS teachers and staff, District Technology Director</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Training for staff in the increasing use of technology - Title I - \$5,000, Continual updates and upgrades in technology - Title I - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



**Goal 3:** The Percent of graduates that meet the CCMR criteria will increase from 65% to 78% by 2025 (Baseline Data - TAPR 2019-2020 - 17-18 & 18-19 Results)







**Performance Objective 2:** All students will increase Math STAAR scores from 73%(18-19) to 78% by May 2022, closing the Gaps in Domain 3 by emphasizing Meets and Masters instruction . To increase college and career readiness through TSI, PSAT, ACT, SAT prep as well as career exploration activities.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** D-MAC, State Testing, NWEA MAP testing ,IXL, and FA Data Analysis, PLC Meetings

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use Interactive notebooks, and any resources available to better serve all students  <b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data  <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> Manuevering the Middle TEKs aligned resource for Math - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
	 30%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will implement AVID Strategies Learned from attending AVID summer institute  <b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data  <b>Staff Responsible for Monitoring:</b> Principal, District AVID director, AVID teachers, JJHS teachers and staff, JJHS AVID Site Team.  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> Summer AVID Institute - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
	 40%			

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> continued training of staff on the increasing use of technology - Title I - \$5,000, Continued updating and upgrading of technology - Title I - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will implement strategies learned from attending CAMT</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Math CAMT summer conference for teachers - Title I - \$10,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 3:** The Percent of graduates that meet the CCMR criteria will increase from 65% to 78% by 2025 (Baseline Data - TAPR 2019-2020 - 17-18 & 18-19 Results)







**Performance Objective 3:** All students will increase Writing STAAR scores from 55%(18-19) to 65% by May 2022, closing the Gaps in Domain 3 by emphasizing Meets and Masters instruction. To increase college and career readiness through TSI, PSAT, ACT, SAT prep as well as career exploration activities.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** D-MAC, State Testing, NWEA MAP testing ,IXL, and FA Data Analysis, PLC Meetings

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use Interactive notebooks, and any resources available to better serve all students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> continued training of staff for use of technology - Title I - \$5,000, continued updating and upgrading of technology - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will implement AVID Strategies Learned from attending AVID summer institute.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, District AVID director, AVID teachers, JJHS teachers and staff, JJHS AVID Site Team.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> AVID Summer Institute - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will use effective instructional techniques, while following TEKS resources as a curriculum</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Attend TEKS Resource Conference - Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	May
	 40%			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> continual training of staff for the increasing use of technology - Title I - \$4,000, Continued updating and upgrading of technology - Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	May
	 40%			
 No Progress  Accomplished  Continue/Modify  Discontinue				





**Goal 3:** The Percent of graduates that meet the CCMR criteria will increase from 65% to 78% by 2025 (Baseline Data - TAPR 2019-2020 - 17-18 & 18-19 Results)








**Performance Objective 4:** All students will increase Science STAAR scores from 68%(18-19) to 75% by May 2022, closing Gaps in Domain 3 by emphasizing Meets and Masters instruction. To increase college and career readiness through TSI, PSAT, ACT, SAT prep as well as career exploration activities.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** D-MAC, State Testing, NWEA MAP testing ,IXL, and FA Data Analysis, PLC Meetings

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use Interactive notebooks and any resources available to better serve all students  <b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data  <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.   <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> continued training of staff for increased use of technology - Title I - \$4,000, continued updating and upgrading technology - Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will implement AVID Strategies Learned from attending AVID summer institute.  <b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data  <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction. District AVID Director, JJHS AVID Site Team   <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> AVID Summer Institute - Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will focus on hands on activities and labs using TEKS resources curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> TEKS Resource Conference - Title I - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will use techniques learned from attending CAST to reach all students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Attend CAST conference - Title I - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers, by District mandate will utilize IXL one activity per student per 2 week time period, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> continued training of staff for increasing use of technology - Title I - \$4,000, continued updating and upgrading of technology - Title I - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 3:** The Percent of graduates that meet the CCMR criteria will increase from 65% to 78% by 2025 (Baseline Data - TAPR 2019-2020 - 17-18 & 18-19 Results)







**Performance Objective 5:** All students will increase Social Studies STAAR scores from 56%(18-19) to 65% by May 2022, closing the Gaps in Domain 3 by emphasizing Meets and Masters instruction. To increase college and career readiness through TSI, PSAT, ACT, SAT prep as well as career exploration activities.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** D-MAC, State Testing ,IXL, and FA Data Analysis, PLC Meetings

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will use Interactive notebooks and any resources available to better serve all students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> continued training of staff in the use of technology - Title I - \$4,000, continued updating and upgrading technology - Title I - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will use effective instructional techniques, while following TEKS resources as a curriculum</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Attend TEKS Resource Conference - Title I - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will implement AVID Strategies Learned from attending AVID summer institute.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests, Measurable Growth NWEA MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction. District AVID Director, JJHS AVID Site team</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> AVID Summer Institute - Title I - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers, by District mandate will utilize IXL one activity per student per 2 week time period,</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Meets and Mastered performance on STAAR tests,</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Director of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Continued Training for teachers in the use of technology - Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Jasper ISD will develop and begin implementation of a Comprehensive Preventative Maintenance Plan by July 2021.

**Performance Objective 1:** This goal does not relate to Jasper Junior High

**Goal 5:** Jasper ISD will increase academic performance of all students.







**Performance Objective 1:** Jasper Jr. High will increase the attendance rate from 94.45% (20-21) to 96% in the 6th through 8th grades.

**Targeted or ESF High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Skyward attendance data reports

**Summative Evaluation:** Some progress made toward meeting Objective







Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Jasper Jr. High will contact parents of those students who are absent for than 3 consecutive days.  <b>Strategy's Expected Result/Impact:</b> Increased student attendance  <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Attendance clerk, Counselors.</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> JJHS will will provide incentives for students to have good attendance  <b>Strategy's Expected Result/Impact:</b> Increased student attendance  <b>Staff Responsible for Monitoring:</b> Administration, Teachers, Attendance clerk, Counselors.</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Connect high school to career and college  <b>Funding Sources:</b> student attendance incentives - State Compensatory Education - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** Jasper ISD will increase academic performance of all students.

**Performance Objective 2:** Jasper Jr. High will recognize faculty and staff for going above and beyond for our students

**Evaluation Data Sources:** Rewards, and print outs of recognitions

**Summative Evaluation:** Some progress made toward meeting Objective






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Jasper Jr. High will provide staff with recognition such as the Teacher of the Month and the High Five award, public recognition for outstanding work and nominations for various rewards, including Believe and Teacher of the Year nominations and awards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Staff morale and positive campus climate and culture</p> <p><b>Staff Responsible for Monitoring:</b> Administration, and Counselors</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Awards for staff - State Compensatory Education - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Jasper Jr. High will promote teacher &amp; faculty appreciation, birthday cards, Christmas gifts, retirement gifts and Teacher Appreciation Week.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Staff Morale and positive campus climate and culture</p> <p><b>Staff Responsible for Monitoring:</b> Administration and Counselors</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 5:** Jasper ISD will increase academic performance of all students.

**Performance Objective 3:** Jasper Jr High will attract and retain highly effective teachers.

**Evaluation Data Sources:** Administration

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Jasper Jr High will offer stipends for Science and Math teachers</p> <p><b>Strategy's Expected Result/Impact:</b> Recruit and retain highly effective teachers</p> <p><b>Staff Responsible for Monitoring:</b> Principal and State and Federal Programs director</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Stipends for Math and Science teachers - Title I - \$26,000</p>	Formative			Summative
	Nov	Jan	Mar	May
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				









**Goal 5:** Jasper ISD will increase academic performance of all students.

**Performance Objective 4:** Jasper Jr. high will have classroom procedures in place and teach and model those procedures to the students.

**Evaluation Data Sources:** Teacher lessons on procedures

**Summative Evaluation:** Some progress made toward meeting Objective







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Focus will be put on teaching procedures, modeling procedures and re-teaching procedures when needed. <b>Strategy's Expected Result/Impact:</b> Fewer Discipline Referrals <b>Staff Responsible for Monitoring:</b> Administration and Staff	Formative			Summative
	Nov	Jan	Mar	May
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> School-wide application of Capturing Kids Hearts to improve campus climate, culture and discipline. <b>Strategy's Expected Result/Impact:</b> More positive school climate and decrease in discipline referrals <b>Staff Responsible for Monitoring:</b> Administrators, staff and Director of Operations  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture <b>Funding Sources:</b> Capturing Kids Hearts - Title I - \$5,000	Formative			Summative
	Nov	Jan	Mar	May
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Jasper ISD will increase academic performance of all students.

**Performance Objective 5:** Jasper Jr. high will conduct monthly safety drills and have after action review meetings on these drills to ensure we will be effective during a real emergency.

**Evaluation Data Sources:** JJHS Drill documentation

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conduct monthly drills and hold after action review meetings to improve campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved safety on campus</p> <p><b>Staff Responsible for Monitoring:</b> Administration, after action review committee, faculty and staff</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Utilize technology to make safety drills more streamlined and efficient, the use of Carousel Digital Signage with all system alerts through out campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase efficiency of all safety drills</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Carousel Digital Signage - Title I - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
3	1	1	Teachers will use Interactive notebooks, and any resources available to better serve all students
3	1	2	Teachers will use effective instructional techniques, while following TEKS resources as a curriculum
3	1	3	Teacher will implement AVID Strategies Learned from attending AVID summer institute.
3	1	4	Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	2	1	Teachers will use Interactive notebooks, and any resources available to better serve all students
3	2	2	Teachers will implement AVID Strategies Learned from attending AVID summer institute
3	2	3	Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	2	4	Teachers will implement strategies learned from attending CAMT
3	3	1	Teachers will use Interactive notebooks, and any resources available to better serve all students
3	3	2	Teachers will implement AVID Strategies Learned from attending AVID summer institute.
3	3	3	Teachers will use effective instructional techniques, while following TEKS resources as a curriculum
3	3	4	Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	4	1	Teachers will use Interactive notebooks and any resources available to better serve all students
3	4	2	Teachers will implement AVID Strategies Learned from attending AVID summer institute.
3	4	3	Teachers will focus on hands on activities and labs using TEKS resources curriculum.
3	4	4	Teachers will use techniques learned from attending CAST to reach all students
3	4	5	Teachers, by District mandate will utilize IXL one activity per student per 2 week time period, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	5	1	Teachers will use Interactive notebooks and any resources available to better serve all students
3	5	2	Teachers will use effective instructional techniques, while following TEKS resources as a curriculum
3	5	3	Teachers will implement AVID Strategies Learned from attending AVID summer institute.
3	5	4	Teachers, by District mandate will utilize IXL one activity per student per 2 week time period,
5	1	1	Jasper Jr. High will contact parents of those students who are absent for than 3 consecutive days.

# Targeted Support Strategies

Goal	Objective	Strategy	Description
3	1	1	Teachers will use Interactive notebooks, and any resources available to better serve all students
3	1	2	Teachers will use effective instructional techniques, while following TEKS resources as a curriculum
3	1	3	Teacher will implement AVID Strategies Learned from attending AVID summer institute.
3	1	4	Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	2	1	Teachers will use Interactive notebooks, and any resources available to better serve all students
3	2	2	Teachers will implement AVID Strategies Learned from attending AVID summer institute
3	2	3	Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	2	4	Teachers will implement strategies learned from attending CAMT
3	3	1	Teachers will use Interactive notebooks, and any resources available to better serve all students
3	3	2	Teachers will implement AVID Strategies Learned from attending AVID summer institute.
3	3	3	Teachers will use effective instructional techniques, while following TEKS resources as a curriculum
3	3	4	Teachers, by District mandate will utilize IXL one activity per student per week, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	4	1	Teachers will use Interactive notebooks and any resources available to better serve all students
3	4	2	Teachers will implement AVID Strategies Learned from attending AVID summer institute.
3	4	3	Teachers will focus on hands on activities and labs using TEKS resources curriculum.
3	4	4	Teachers will use techniques learned from attending CAST to reach all students
3	4	5	Teachers, by District mandate will utilize IXL one activity per student per 2 week time period, Map Testing BOY , MOY , EOY and one Formative Assessment per six weeks all of which require the use of technology
3	5	1	Teachers will use Interactive notebooks and any resources available to better serve all students
3	5	2	Teachers will use effective instructional techniques, while following TEKS resources as a curriculum
3	5	3	Teachers will implement AVID Strategies Learned from attending AVID summer institute.
3	5	4	Teachers, by District mandate will utilize IXL one activity per student per 2 week time period,
5	1	1	Jasper Jr. High will contact parents of those students who are absent for than 3 consecutive days.

# Campus Funding Summary

State Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	2	student attendance incentives		\$2,000.00
5	2	1	Awards for staff		\$2,000.00
<b>Sub-Total</b>					<b>\$4,000.00</b>
Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1	Training for staff in the increasing use of technology		\$4,000.00
3	1	1	Continual updates and upgrades in technology		\$5,000.00
3	1	2	TEKS Resource Conference for teachers (5)		\$5,000.00
3	1	3	Teacher Attendance to AVID Summer Institute		\$5,000.00
3	1	4	Training for staff in the increasing use of technology		\$5,000.00
3	1	4	Continual updates and upgrades in technology		\$5,000.00
3	2	1	Manuevering the Middle TEKs aligned resource for Math		\$5,000.00
3	2	2	Summer AVID Institute		\$5,000.00
3	2	3	continued training of staff on the increasing use of technology		\$5,000.00
3	2	3	Continued updating and upgrading of technology		\$5,000.00
3	2	4	Math CAMT summer conference for teachers		\$10,000.00
3	3	1	continued training of staff for use of technology		\$5,000.00
3	3	1	continued updating and upgrading of technology		\$5,000.00
3	3	2	AVID Summer Institute		\$5,000.00
3	3	3	Attend TEKS Resource Conference		\$4,000.00
3	3	4	continual training of staff for the increasing use of technology		\$4,000.00
3	3	4	Continued updating and upgrading of technology		\$4,000.00
3	4	1	continued training of staff for increased use of technology		\$4,000.00
3	4	1	continued updating and upgrading technology		\$4,000.00
3	4	2	AVID Summer Institute		\$4,000.00
3	4	3	TEKS Resource Conference		\$4,000.00
3	4	4	Attend CAST conference		\$5,000.00

Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	5	continued training of staff for increasing use of technology		\$4,000.00
3	4	5	continued updating and upgrading of technology		\$4,000.00
3	5	1	continued training of staff in the use of technology		\$4,000.00
3	5	1	continued updating and upgrading technology		\$4,000.00
3	5	2	Attend TEKS Resource Conference		\$4,000.00
3	5	3	AVID Summer Institute		\$5,000.00
3	5	4	Continued Training for teachers in the use of technology		\$4,000.00
5	3	1	Stipends for Math and Science teachers		\$26,000.00
5	4	2	Capturing Kids Hearts		\$5,000.00
5	5	2	Carousel Digital Signage		\$4,000.00
				<b>Sub-Total</b>	\$171,000.00
				<b>Grand Total</b>	\$175,000.00

# Addendums