

Few Primary

Home Learning Plan



Dear Few family,

Few Primary staff can't wait to see our students. Our hallways have been quiet for too long! Our Home Learning Team has worked diligently to create a plan to best serve our students. We look forward to the start of the 2020-2021 school year.

#BackToBetter

MISSION STATEMENT & GUIDING PRINCIPLES

The Jasper ISD Campus Home Learning Team will ensure a quality educational experience for students who choose to participate in Home Learning and for all students in the event of a prolonged district shutdown.

1. Supporting students' academic and emotional wellness while maintaining home and school balance.
2. All students and families will have access to quality educational materials aligned to the TEKS and to the supports needed to successfully access those materials.
3. Empower educators to design learning experiences in order to continually assess and meet the individual learning needs of each student.
4. Educators, students, and parents need support, encouragement, and compassion to ensure their success.

****2020-2021 Home Learning will NOT mirror Spring 2020 Home Learning.***

Few Primary: Communication with families

Campus and district communication will happen through email/Skyward and social media.

Teachers will email parents and students through Skyward, as usual.

Parents and students will be reminded of Skyward communication and student school email accounts through campus emails, social media, and printed information given when picking up materials needed from campus.

At-home learners will sign in daily for attendance but then will be expected to complete class work daily.

Home Learning Parental Agreement

Parents understand and agree that they will ensure their student(s) follow the at-home learning plan.

Parents that choose at-home learning understand that internet service/connection must be available for their students **OR** parents will be required to pick up and drop off weekly work each Friday. (In the event this is not possible, paper packets will be provided; however, paper packets do not provide the richness and depth of online instruction.)

School attendance policy will be enforced for at-home learners via completion of the daily engagement form. Students will be responsible for following their assigned daily schedule.

Parents will be asked to make a commitment for their child(ren) to choose either in-person or at-home learning. Students will be expected to remain in their chosen option through at least a 6-week grading period in order to limit scheduling and staffing complexities.

Grading for the at-home learning plan will follow the district grading policy.

Parents AND students understand and agree that it is their responsibility to contact their teacher of record if/when a student needs assistance with an assignment. Note: teacher response may not be immediate, but will be handled in a timely manner.

Parents AND students understand that no extra-curricular activities will be allowed if enrolled in the at-home learning model. This includes athletics, band, choir, U.I.L., honor society, student council, or clubs (robotics or any other).

Printed Parent Name _____

Parent Signature _____

Printed Student Name _____

Student Signature _____

Grading and Attendance Guidelines

JISD grading and attendance guidelines for on campus and at home learning will be the same. Students must complete online attendance document by 1:00 pm each day in order to be counted present for the day. Students are expected to engage with the instructional materials each day. Staff will contact each student who has not completed the engagement activity/activities by 1:00pm each day. **All assignments for the week are due by 11:59 pm each Friday.**

ACADEMICS

Enrichment Classes

Physical Education: Coach Whitmire will provide videos that will engage students in physical activity at home. Links to videos will be shared with students through his Google classroom.

Music: Mrs. Schexnayder will provide videos with engaging Music instruction for students. Links to videos will be shared with students through her Google classroom.

Library: Mr. Emfinger will provide an E-book library for all students to access.

Student Interventions

Lack of Progress:

- Parent contact
- Increased instruction with teacher in Google Hangout Meets (as needed)
- Face to face instruction during teacher conference time. (scheduled ahead of time)

Enrichment:

- Extended activities through Achieve 3000, Wowzers, Stemsopes, and other teacher resources.

RTI committee will meet on the 1st and 4th week of the six weeks to address student academic and behavior concerns.

SUGGESTED DAILY HOME LEARNING SCHEDULES

*JISD recognizes that the needs and availability of time is unique to each family. *The following schedules are suggestions only.* Each family participating in Home Learning will determine how and when best to access the instructional activities within the **Engagement Guidelines** of each campus.

Pre-K				
	7:40-8:00	8:00-	11:00-	11:30-
		11:00	11:30	2:30
Monday	Daily Review	Math Block	Lunch	Writing Block
Tuesday	Daily Review	Reading Block	Lunch	Social Studies/Science Block
Wednesday	Daily Review	Math Block	Lunch	Writing Block
Thursday	Daily Review	Reading Block	Lunch	Social Studies/Science Block
Friday	Daily Review	Instructional review of week's assignments....all assignments due by 11:59 pm each Friday...Teachers continue to provide needed supports for 504, Special Education, ESL, RtI, etc.		
*Virtual Meetings with teacher will be based on grade level conference times. These times will be sent vitually the first day of school.				
Kinder				
	7:40-8:00	8:00-	10:30-11:00	11:30-
		11:00		2:30
Monday	Daily Review	ELAR Block	Lunch	Science Block
Tuesday	Daily Review	Math Block	Lunch	Social Studies Block
Wednesday	Daily Review	ELAR Block	Lunch	Science Block
Thursday	Daily Review	Math Block	Lunch	Social Studies Block
Friday	Daily Review	Instructional review of week's assignments....all assignments due by 11:59 pm each Friday...Teachers continue to provide needed supports for 504, Special Education, ESL, RtI, etc.		
*Virtual Meetings with teacher will be based on grade level conference times. These times will be sent vitually the first day of school.				
1st				

	7:40-8:00	8:00-	11:00-	11:30-
		11:00	11:30	2:30
Monday	Daily Review	Math Block	Lunch	Writing Block
Tuesday	Daily Review	Reading Block	Lunch	Social Studies/Science Block
Wednesday	Daily Review	Math Block	Lunch	Writing Block
Thursday	Daily Review	Reading Block	Lunch	Social Studies/Science Block
Friday	Daily Review	Instructional review of week's assignments....all assignments due by 11:59 pm each Friday...Teachers continue to provide needed supports for 504, Special Education, ESL, RtI, etc.		

2nd

	7:40-8:00	8:00-	10:30-11:00	11:30-
		11:00		2:30
Monday	Daily Review	ELAR Block	Lunch	Science Block
Tuesday	Daily Review	Math Block	Lunch	Social Studies Block
Wednesday	Daily Review	ELAR Block	Lunch	Science Block
Thursday	Daily Review	Math Block	Lunch	Social Studies Block
Friday	Daily Review	Instructional review of week's assignments....all assignments due by 11:59 pm each Friday...Teachers continue to provide needed supports for 504, Special Education, ESL, RtI, etc.		

*Virtual Meetings with teacher will be based on grade level conference times. These times will be sent viturally the first day of school.

3rd

	7:40-8:00	8:00-	10:30-11:00	11:30-
		11:00		2:30
Monday	Daily Review	ELAR Block	Lunch	Science Block
Tuesday	Daily Review	Math Block	Lunch	Social Studies Block
Wednesday	Daily Review	ELAR Block	Lunch	Science Block
Thursday	Daily Review	Math Block	Lunch	Social Studies Block
Friday	Daily Review	Instructional review of week's assignments....all assignments due by 11:59 pm each Friday...Teachers continue to provide needed supports for 504, Special Education, ESL, RtI, etc.		

*Virtual Meetings with teacher will be based on grade level conference times. These times will be sent viturally the first day of school.

Few Primary Content Area Instructional Resources

Instructional Materials/ Assessment	Grade Level(s)	TEKS aligned	What resources are included to support students with disabilities?	What resources are included to support ELs?	Print or Online Instructional or Data Tool
Social Studies Instructional Materials					
Texas Home Learning 3.0	Elementary Secondary	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print and Online, Instructional Tool
TEKS Resource System: Gap Implementation Tool	Elementary Secondary	Yes	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	N/A (teacher planning tool only)
My World Social Studies Textbooks	K-3	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish(k-1).	Print Instructional Tool
Owl	pre-k	yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print instructional tool

Instructional Materials/ Assessment	Grade Level(s)	TEKS aligned	What resources are included to support students with disabilities?	What resources are included to support ELs?	Print or Online Instructional or Data Tool
Science					
Texas Home Learning 3.0	Elementary Secondary	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print and Online, Instructional Tool
TEKS Resource System: Gap Implementation Tool	Elementary Secondary	Yes	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	N/A (teacher planning tool only)
Fusion Science	K-3	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print Instructional Tools
Owl	pre-k	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print instructional tool

Instructional Materials/ Assessment	Grade Level(s)	TEKS aligned	What resources are included to support students with disabilities?	What resources are included to support ELs?	Print or Online Instructional or Data Tool
Math					
Texas Home Learning 3.0	Elementary Secondary	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print and Online, Instructional Tool
TEKS Resource System: Gap Implementation Tool	Elementary Secondary	Yes	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	N/A (teacher planning tool only)
NWEA Map	Elementary Secondary	Yes	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	N/A (teacher planning tool only)
Go Math	k-3	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish Online.	Print and Online, Instructional Tool

iStation	pre-k	Yes	This product individualizes a plan for each student to meet their individual needs.	This product individualize s a plan for each student to meet their individual needs.	Online Instructional Tool
Owl	pre-k	yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print instructional tool
Wowzers	k-3	Yes	This product individualizes a plan for each student to meet their individual needs.	This product individualize s a plan for each student to meet their individual needs.	Online Instructional Tool

Instructional Materials/ Assessment	Grade Level(s)	TEKS aligned	What resources are included to support students with disabilities?	What resources are included to support ELs?	Print or Online Instructional or Data Tool
ELAR					
Texas Home Learning 3.0	Elementary Secondary	Yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print and Online, Instructional Tool
TEKS Resource System: Gap Implementation Tool	Elementary Secondary	Yes	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	N/A (teacher planning tool only)
NWEA Map	Elementary Secondary	Yes	This tool helps teachers identify gaps and adjust based on student needs.	This tool helps teachers identify gaps and adjust based on student needs.	N/A (teacher planning tool only)
Wonders Reading Textbooks (K-3)	k-3	yes	The product includes built-in supports for students with disabilities in each lesson.	The product includes built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	Print and Online, Instructional Tool
Owl Learning	pre-k	yes	The product includes built-	The product includes	Print instructional tool

			in supports for students with disabilities in each lesson.	built-in supports for ELs in each lesson. For elementary, the product is in both English and Spanish.	
Smarty Ants	pre-k -2	yes	This product individualizes a plan for each student to meet their individual needs.	This product individualizes a plan for each student to meet their individual needs.	Online Instructional Tool
Achieve 3000	3rd	Yes	This product individualizes a plan for each student to meet their individual needs.	This product individualizes a plan for each student to meet their individual needs.	Online Instructional Tool

Teacher Role	Student Role	Parent Role
<p>Frequency of feedback to students:</p> <ul style="list-style-type: none"> ● Daily during conference times ● Respond to emails within 24 hours ● Phone calls weekly or as needed <p>Office Hours:</p> <ul style="list-style-type: none"> ● Conference Period <p>Wellness checks on students:</p> <ul style="list-style-type: none"> ● Know the kids ● Ask questions using thumbs up or down ● Monitor students feelings daily ● Build relationships with students <p>Expectations of quality and quantity of work:</p> <ul style="list-style-type: none"> ● Work will correlate to what students face to face are doing. ● Schedules will be suggested to help students online have a similar structure of school. ● The work will align with TEKS 	<ul style="list-style-type: none"> ● Complete attendance form daily by 1:00 pm. ● Be actively engaged in online work daily ● Complete assignments daily ● Let teacher and parent know if they have questions or are struggling with something 	<ul style="list-style-type: none"> ● Make sure student completes attendance form daily by 1:00 pm. ● Assist student and check to make sure they are actively engaged in online work daily ● Ensure student is completing assignments daily ● Effectively communicate with Few Primary teachers and/or staff any issues or concerns regarding online instruction

JISD has ordered devices for each student; however the devices will not be available until after the beginning of the school year. Until the devices are received, students participating in HL will have to use devices that are available in the home. (In the event this is not possible, paper packets will be provided as a last resort; however, paper packets do not provide the richness and depth of online instruction. Paper packets will have to be picked up at child's campus and returned to the campus. No packets will be mailed.)